

Addendum #2

PreK-12 Curriculum Assessments (Core Content, MLL, Special Education) & Universal Screener Partner(s) (Reading/Literacy & Mathematics)

Issue Date: Tuesday, June 1, 2021

Bids Due: Wednesday, June 16, 2021 at 1:00PM

The bid opening date for this solicitation has been extended until **Wednesday, June 16, 2021** at 1:00PM. Bids must be submitted in accordance with the instructions on page 1 of the solicitation. No electronic bids will be accepted.

1. Will the district consider proposals for programs that address a subset of the grade bands listed in the requirements? For example, if a tool does not address Reading Comprehension in grades 7-12, can vendors submit a proposal for Reading Comprehension in Grades K-6?

Yes.

2. In what section are vendors required to provide a point-by-point response to the Scope of Work?

Tab Two.

3. In which section should vendors provide a point-by-point response to Section II. Required Qualifications?

Tab Two.

4. Will the district post addendums to this solicitation on the district website or BidNet Direct?

Yes.

5. We understand “Vendors may submit bids for one, two, three or all of the above requests as part of this RFP.” However, if we submit for A and B, do not meet A, but meet the requirements for B, is it possible to be awarded a contract for B?

Yes.

6. Given the Rhode Island Comprehensive Assessment System (RICAS) is for grades 3-8 in English Language Arts and mathematics and the RICAS test design information is for grades 3-8, should the focus here be on grades 3-8, limited to those grades instead of the complete grades K-12?

Please bid in accordance with the specifications as listed.

7. Would the district consider electronic submissions?

No.

8. Are original signatures required? Or can documents be signed digitally?

Yes, documents can be signed digitally.

9. Please clarify the need for each assessment to contain 50-60 items. Is this meant to mirror state assessments?

This is flexible.

10. The vendor will provide test administration manuals that will be used by test administrators and proctors during the actual administration of the tests to students. The manuals shall contain detailed information regarding the following: pre-testing activities, conducting standardized administrations of the assessments via online testing, and solving any problems that arise." Are these manuals to be online or in print form?

Online is fine.

11. Please clarify how Providence defines *dedicated technical support*. Is the district willing and able to pay for dedicated technical support? Have you determined the expected numbers of hours per day/per week?

Yes, we want a cost included for ongoing technical support. How to view data and drive instructional decisions (5-10 hours a week) perhaps more initially.

12. Provide and develop appropriate items in sufficient quantities to produce an appropriate number of tests, as well as item banks for each test." How does Providence define "sufficient quantities" for appropriate items and appropriate number of tests?

We use district and state assessments. The total number of items to create a valid assessment. This is flexible.

13. Can you provide examples of the kinds of custom reports the district is looking for?

Data of student achievement, growth indicators, etc.

14. Will the District accept digital/electronic signature(s) on Bid Form 1?

Yes.

15. Can the District provide the number of students in Elementary, Middle, and High School levels within PPSD?

- Elementary: ~10,000
- Middle: ~5,600
- High: ~7,500

16. Can the District provide the number of Elementary, Middle, and High School buildings within PPSD?

- 22 elementary schools
- 7 middle schools
- 10 high schools
- 2 public District charter schools

17. Is it possible to submit the response to the RFP electronically?

No, bids must be submitted in accordance with the instructions on page 1 of the RFP.